

Anexos

In relation to point 6 from the CAE report

- The reinforced role of the Seminars and the formalization of contacts between the student and its supervisor will allow a greater monitoring of students in their process of credit earning.
- Make mandatory that all students must do two presentations at Seminars. The first one at the end of the first year and the second at the end of the second year, both to measure the effort spent by the student during the curricular year (monitoring of the students' credit earning process) and also serving to infer if the student has the necessary competencies to progress in the study cycle. Those presentations must be made to a jury of three elements, appointed by the Organic Unit's Scientific-technical Commission, being one of those members external to the institution. In that way, it would be possible to make a quarterly plan of seminars, each one of them with 2 or 3 presentations. Also, the papers presented at the seminars should allow their publication in the Organic Unit's working paper series and, preferably, be submitted for presentation in national or international conferences.
- Course about "Methodologies of Research" mandatory for all new students (seven students already enrolled in such a course in 2012).
- Offer of a course on "Data Analysis with SPSS" to all students.