
The paper starts with a digression on the meanings of internationalisation and how it has changed since the Middle Ages, defines Cross-Border Higher Education (CBHE) and presents a possible typology. The quality problems that may result from CBHE are presented as well as developments to protect consumers, including the UNESCO/OECD guidelines for Quality Provision of CBHE. This is followed by a presentation of the attempts for liberalising the provision of CBHE, including those in the framework of the GATS agreements and the European Services Directive, the recent report by ENQA on CBHE and the new document of the European Commission on Quality Assurance, including developments on the Services Directive. At last the problems created by the development of MOOCs are considered. It concludes by presenting questions to be analysed to better understand the problems CBHE may create.