A caminho de ums escola com mais qualidade:

Auto-avaliação de uma escola básica aplicando a CAF

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ABSTRACT

Today, Public Administration is undergoing a profound reform that aims at its modernization and adaptation to the needs of a society which is in constant change. In this context an improvement in education services rendered by schools is imperative for the increase in the standards of students’ qualifications as a way one of Portugal’s structural problems. Thus, the assessment and self-assessment of the schools’ performance has become more relevant in the sense that it guarantees a permanent progress of the educational system. This is only possible by means of a reflection on the implemented practice, which proposes to meet the schools’ needs and respond to the demands of today’s society.

This research Project aims to contribute to the issue above, through the presentation of a practical application of the CAF model to a school. In this sense, resorting to case study methodology, we propose to apply the CAF tool to a Portuguese school based on the methodology used in the QUALIS Project, applied to the state schools of the Azores region.

Keywords: educacion, improvement, performance evaluation, quality, self-assessment.