
In this book we aim to analyse how higher education institutions and their staff are coping with the multiple challenges confronting higher educational globally and how the policy initiatives of the last decade have shaped those institutional responses. We will pay particular attention to four dimensions of change that seem to us as key elements in higher education transformation: governance, quality assurance, performance and assessment, and the role of professionals. The chapters included in this volume contribute to illustrate that these various dimensions of change are significantly intertwined and that the effectiveness of policy initiatives regarding each of these aspects requires an integrated approach and needs to take into account the interplay of the dimensions of quality, performance, governance and the role of professionals within higher education institutions.