
The purpose of this chapter is to present a descriptive and interpretative approach on the changing professional characteristics and trajectories of Portuguese academics. In Portugal in the last 10 years, the academic profession has been the object of several empirical analyses. The main concerns of these studies were to understand the effects of higher changes on academics and their perceptions. However, the more subjective personal characteristics and trajectories of academics, as professional, have largely not been included in research in this field. The approach of this research can be an important conceptual and empirical insight to improve the knowledge over the potential changes in the Portuguese academics’ professional trajectories, as well as in their professional cultures and identities.