
In this chapter Institutional Evaluation Programme’s (IEP) intended impacts on higher education institutions (HEIs) are discussed by analysing a set of IEP evaluation reports of universities. We assume that the recommendations indicate the areas where the Programme intends to produce change in order to improve quality. The chapter starts with a brief review of different studies analysing the IEP impact on higher education (HE). It continues by presenting the methodology followed for the empirical analysis of the IEP reports. This allowed for the identification of different areas within HEIs where, according to our assumption, IEP is trying to create an impact. Some of the areas reflect the evaluation criteria established in the Programme guidelines, while others are new, reflecting new developments in HE. We conclude that the main areas where IEP seeks to have an impact by promoting change are strategic management; governance and management; quality culture; teaching and learning; research; internationalisation; relation with society; and funding.