
This book presents a critical analysis of contemporary developments in the quality assurance of higher education, their advantages, their benefits and their possible unintended consequences. Special emphasis is given to new instrumentalities such as the U-Map and U-Multirank transparency tools, an initiative supported by the European Commission and the Ministers of Education; the AHELO (Assessment of Higher Education Learning Outcomes) project led by the OECD (Organisation for Economic Co-operation and Development) for the measurement of learning outcomes; the risk management theoretical framework and the current state of its implementation in England; and the quality enhancement approach. By doing so we have highlighted the emerging and most recent trends in quality assurance, providing as well an opportunity to compare trends in Europe with those in the US and Latin America while weighing the views and accounts of different actors and interests: academics, students and quality agencies.