
The OECD has launched an ambitious project for measuring learning outcomes. As stated in the presentation leaflet of this project, Assessment of Higher Education Learning Outcomes (AHELO), OECD (2009a) claims it is necessary to develop ‘an assessment that compares learning outcomes in an universally sound manner, regardless of culture, language, differing educational systems and university missions’ while considering that ‘current university rankings may do more harm than good because they largely ignore a key measure of quality, namely what goes on in the seminar rooms and lecture theatres’. The initial phase of the AHELO project was the development of a feasibility study that is now completed, and the results of which were made public quite recently. In this chapter we discuss the developments of initiatives using learning outcomes, as well as the OECD AHELO project and the results of the feasibility study.